| **Student: Lucas** |
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| **That we would ban fast fashion brands.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that fast fashion brands don’t last for long. * Good work on explaining that products might not be good. * Nice work on explaining and illustrating how the broken product will look like. * Good work on explaining what exactly you will do to ban it. * Good work on explaining that better products will be normalized. * Nice attempt to impact your ideas.   5:05 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to minimize repetitions and pauses in your speech. * Try to explain what kind of materials are used and also how that products harm the environment. * When you say that sellers can be dishonest to customers - why is this specific to fast fashion brands. * You need a more clearer and strict implementation of the ban. * Your impacts and your mechanization are disconnected - try to integrate them better. * Don’t make unreasonable extreme claims. Try to explain how these companies will respond. * Try to minimize the conversations when other people are delivering their speeches. | |

| **Student: Zachary** |
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| **That we would ban fast fashion brands.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that poor people are disproportionately affected by banning these clothes. * Good work on explaining that luxury brands are highly expensive and can hurt people seriously financially. * Nice work on explaining that the process of buying the clothing is also more complicated for luxury brands. * Nice work on explaining that you can get multiple clothes for a cheaper price. * 4:01 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * When you explain these products aren’t bad quality - try to explain why these companies still compete for more trendy and better options. * You need to address the environmental harms as well. * Try to explain how companies have already built recycling programs. * Try to speak louder. | |

| **Student: Alexis** |
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| **That we would ban fast fashion brands.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that the environment will be harmed as a result of our choices of consumption. * Good work on explaining the overall amount of waste and pollution associated with fast fashion brands. * Good overall structure of the speech. * Good work on explaining that cheaper products will incentivize people to buy more of these kinds of things. * Nice work on explaining different stages of pollution. * Good work on illustrating the overall impact of banning fast fashion clothes. * Good speech overall. * 3:55. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * We need a stronger hook. * Try to engage with the idea of poor people. Try to show other alternatives for them. And say how if they buy from other brands - it might still last for more. * You want to explain why the incentive to sell things for cheaper will cause these brands to do bad things to the environment and the people who work for them. * Try to add more energy to your speech. | |

| **Student: Luke** |
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| **That we would ban fast fashion brands.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that poor people cannot afford these brands. * Good work on explaining how these products are not as harmful as other products as well. * Good work on explaining that it's the choices of people that are harming the environment and not the fast fashion brands. * Good energy and enthusiasm in your speech. * 4:50 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Stand properly and speak normally throughout the speech. * You need to explain directly how fast fashion companies support businesses, jobs and other things. * Try to respond only to reasonable claims for the other sides. * When you explain alternatives to environmental disaster - it will be a better strategy to suggest existing regulations on this. * Your analogies about other stuff and personal examples are unrelated. | |

| **Student: Ella** |
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| **That we would ban fast fashion brands.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that products become cheaper and that they will use bad products. * Nice energy and enthusiasm in your speech. * Good work on explaining the overall impact of fast fashion to the environment. * Nice work on explaining that there is a market for eco friendly goods. * Good work on explaining that people will buy more of these brands and how that leads to over consumption. * Nice work on explaining that it is bad for poor people as well as this will break down soon. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to minimize the pauses between the ideas. Some pauses are too long. * Your ideas about super poor people are not applicable because they won’t be able to afford any clothes in your world - if you don’t have alternatives. Try to explain that there are products that are more timeless and last for long where you save money in the long run. * You need more detailed analysis for your ideas. * Try to assess what stages of production and distribution are environmentally. * Try to identify the clashes and then resolve them. | |